



Course Syllabus

Anatomy and Physiology

Chetek High School - Mrs. Michaelsen

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Course Description:

Welcome to Anatomy and Physiology! This is an elective laboratory course designed to explore the major organ systems of the human body. The content carefully balances structure and function to provide an integrated view of how the human body works. Aspects of physiology will be emphasized with special attention to maintaining homeostasis of the body. The basic mechanisms of disease and risk factors associated with disease will be explored throughout the entirety of the course. You will spend the last week of the term dissecting a fetal pig with a partner. A comprehensive laboratory exam will be given on the information presented during this experience. The course will conclude with a comprehensive final exam on all material covered throughout the term. The final exam will count for 15% of your final grade in this course.

Mrs. Michaelsen's Website: <http://chetekhighscience.yolasite.com>

You will be required to access my classroom website to retrieve important documents including the PPT notes outline and exam study guides. I will NOT print this material for you – it is your responsibility to come to class prepared ahead of time with all necessary materials. The website will also be where class discussions take place on a blog that I have created. Please become familiar with this site. Bookmark it and keep this sheet available in case you need to access the site away from school. We will spend some time going over this new addition to our class on the first day of the semester.

Expectations:

- Respect yourself and others.
- Foul language of any kind will not be tolerated.
- No food or drink is allowed in class except bottled water in clear plastic bottles.
- All cellular telephones, iPods, and other electronic devices will be off during class time.
- Misbehavior in the laboratory will result in a student not being allowed to participate in future laboratory activities. In addition, the student will have to do an alternate assignment to make-up the points lost for his/her behavior.

Attendance and Punctuality:

It is important to establish good habits of attendance and punctuality. Everyone is expected to attend class everyday and arrive ready to work when the bell rings. Attendance/participation points will be given on the basis of 5 points per class period (25 points per week) if the student is on time with all the materials that are needed for that day and he/she is on task. Points can be lost as follows and will compose 10% of the final grade:

-5	For absence from the class unless absent for a school field trip or activity (excused absences will be given an opportunity to make up the 5 points through extra credit.
-3	Unexcused tardiness
-2	Unprepared for class and/or excessive use of the hall pass
-1 to -5	For being off task, disturbing the learning atmosphere of the class, or using unsafe lab procedures

Bring to Class Everyday:

You are required to maintain a binder for this class containing all your assignments, labs and notes and organized according to the rubric provided separately to you. Please bring your binder, textbook, and writing utensil with you to class each day. You will not be allowed to go to your locker.

Consequences for Tardiness and Truancy:

Tardy to class:

Students are expected to be in class on time and before the bell rings. Partial or full daily participation points will be lost to students who are tardy to class. If you do not come with a pass from another teacher or the office you will be sent back to get one. Tardiness will be handled in accordance with CHS policy.

Excused absence:

Students who are absent lose their 5 daily participation points for each day they are gone. The only exception is students who are absent due to participation in a school related activity (Ex. FBLA, forensics, basketball, band, etc.). Students who miss and have their absence cleared through the attendance office will have two days for every day absent to complete missed work. Exams/quizzes must be made up within 5 days in order to receive possible full credit and also must be scheduled for make-up before school. There is the opportunity to make-up the participation points lost during the quarter through an extra assignment or project. The student needs to initiate the willingness to make-up the points. A maximum of 25 lost participation points can be made-up and must be completed prior to the last week of the term.

Unexcused absence:

Any absence from class that is not cleared through the office will result in the student receiving a 0 for any and all assignments, tests or quizzes, and participation that are missed or not turned in on time due to the absence.

Late or Incomplete Work:

Assignments will only be accepted for possible full credit at the start of the class period they are due. However, incomplete assignments or projects may be completed and turned in late for half credit or less the day after the due date. *No other late work will be accepted!* All major assignments, projects, and exams must be completed or you will receive a failing grade in this class.

Academic Dishonesty:

Most acts of academic dishonesty involve cheating on exams, reports, or daily work, improperly obtaining exam questions, plagiarism, forgery, or falsification of records. Consequences for academic dishonesty may include but are not limited to: 1) a zero on the assignment, test or project, 2) a behavioral referral to the principal, 3) notification of parents, 4) failure of the course. Any student taking part either directly or indirectly in academic dishonesty will be held responsible for his/her actions.

Grading:

Weight of student work:

30% Assignments and laboratory reports

35% Tests and quizzes

15% Final Exam

10% Anatomy and Physiology Binder – Will be checked unannounced during the term.

10% Attendance and Participation – 5 points per day

No “extra credit” assignments will be allowed, although it may be possible to earn “bonus points” on some assignments and tests.

This is a short list of what I expect from students in this class. All other guidelines and rules also apply – written or unwritten. You and your parent(s) or guardian(s) are asked to sign below indicating that you understand the information provided.

Please detach and return to Mrs. Michaelsen

I have read and understand the above classroom expectations in order to participate in this course.

Student Signature

Parent/Guardian Signature

Date

Please return to Mrs. Michaelsen by Friday, September 4, 2009.